



2 Juvenile Hall Schools
4 Probation Camp Schools
9 County Community Schools
2 Specialized High Schools

17

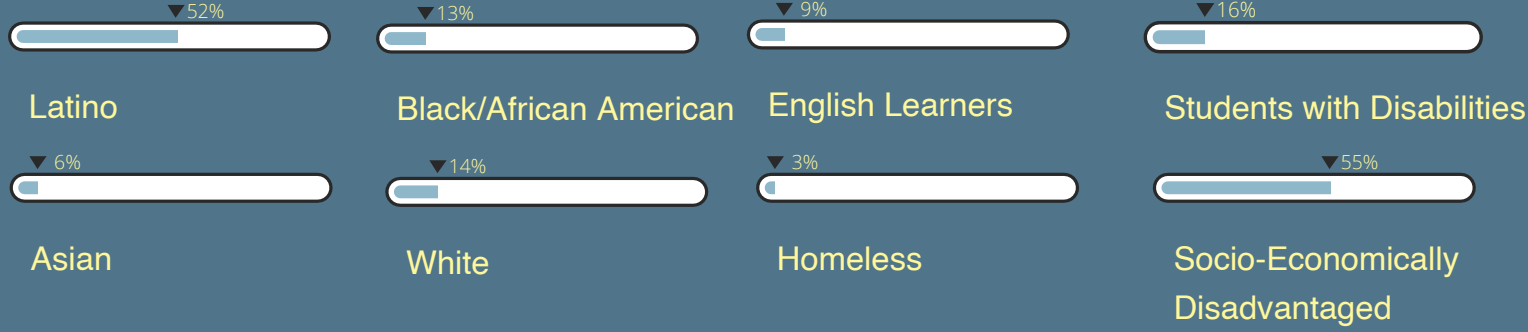
Schools

1,730

7-12 Grade Students (1-Day Snapshot)



Student Groups



Community Engagement



1,171

Responses from Community Members



3

Surveys



11

Meetings



Groups:

- Students
- Parents
- Teachers
- Site Administrators
- Support staff
- Central Office Staff
- Community Organizations
- Other Involved Individuals
- PAC
- DELAC

COMMON THEMES
COMMUNITY FEEDBACK



Goals, Outcomes & Actions



All students will have equitable access to a 21st century education by providing them with standards-aligned instructional materials and with the technology skills needed to become college and career ready.



STATE PRIORITIES



GRADUATION RATE Baseline: IPoly - 98%, LACHSA - 95%, JCS & CCS - 36%. 2021-22 Desired Outcome: IPoly - 100%, LACHSA - 97%, JCS & CCS - 56%.	College Credit Baseline: IPoly - 83.5%, LACHSA - 0%, JCS - 0%, CCS - 0%. 2021-22 Desired Outcome: IPoly - 100%, LACHSA - 97%, JCS - 56%.	A-G Completion Baseline: IPoly - 95%, LACHSA - 82.3%, JCS - 0%, CCS - 0%. 2021-22 Desired Outcome: IPoly - 96.7%, LACHSA - 85.6%, JCS - 10%, CCS - 10%.	CTE Pathway Completion Baseline: All Students - 0%, African American - 0%, Hispanic/Latino - 0%, EL - 0%, SES - 0%, SPED - 0%, Foster Youth - 0%, Homeless Students - 0%. 2021-22 Desired Outcome: All Students - 7.5%, African American - 7.5%, Hispanic/Latino - 7.5%, EL - 7.5%, SES - 7.5%, SPED - 7.5%, Foster Youth - 7.5%, Homeless Students - 7.5%.
JCS & CCS CTE Certification Baseline: 37% of CTE students. 2021-22 Desired Outcome: 41.3% of CTE Students.	Advanced Placement Baseline: LACHSA - 16.2%. 2021-22 Desired Outcome: LACHSA - 21.2%.	Early Assessment Program Baseline: ELA - 58%, Math - 39%. 2021-22 Desired Outcome: ELA - 59%, Math - 40%.	Standards-Aligned Instructional Materials Baseline: 100%. 2021-22 Desired Outcome: 100%.
Content and Performance Standards Baseline: 100%. 2021-22 Desired Outcome: 100%.	School Facilities Baseline: 100%. 2021-22 Desired Outcome: 100%.	Dropout Rate Baseline: Middle School - 1 Student, High School - 6 Students. 2021-22 Desired Outcome: Middle School - 0 Students, High School - 4 Students.	Goal 1 Actions: Action: 1A: School Facilities Action: 1B: Graduation Rates Action: 1C: College Courses Action: 1D: Access to Courses Action: 1E: Technology Professional Development Action: 1F: Middle and High School Dropouts



Students will be provided with multi-tiered systems of support including community engagement to address their mental health and social emotional well-being to decrease suspensions and increase student engagement.



STATE PRIORITIES



Attendance Rate Baseline: JCS - 92.3%, CCS - 76.2%, IPoly - 97.9%, LACHSA - 95.9%. 2021-22 Desired Outcome: JCS - 93.2%, CCS - 80.6%, IPoly - 98.5%, LACHSA - 96.6%.	Chronic Absenteeism K-8 Baseline: Overall - 49.1% (Renaissance, Los Padrinos). 2021-22 Desired Outcome: Overall - 39.1%.	Suspension Rate Baseline: JCS - 22%, CCS - 6%, IPoly - 0.4%, LACHSA - 0.4%. 2021-22 Desired Outcome: JCS - 18%, CCS - 4.7%, IPoly - 0%, LACHSA - 0%.	Professional Development Baseline: 97%. 2021-22 Desired Outcome: 95% or higher.
Parent Participation Baseline: JCS & CCS - 2,209. 2021-22 Desired Outcome: 2,356.	Expulsion Rate Baseline: 0%. 2021-22 Desired Outcome: 0%.	Goal 2 Actions: Action: 2A: Community and Family Engagement Action: 2B: PBIS Action: 2C: Mental Health Support Action: 2D: Attendance Action: 2E: Chronic Absenteeism K-8	



All students will be assigned the necessary support, including a fully credentialed teacher, required to close the opportunity gap and ensure they make expected progress on statewide assessments as well as improve overall English proficiency.



STATE PRIORITIES



CAASPP - Math Baseline: IPoly - 63%, LACHSA - 55%, CCS - N/A, JCS - N/A. 2021-22 Desired Outcome: IPoly - 65.3%, LACHSA - 56.7%, CCS - N/A, JCS - N/A.	CAASPP - ELA Baseline: IPoly - 89%, LACHSA - 91%, CCS - N/A, JCS - N/A. 2021-22 Desired Outcome: IPoly - 90%, LACHSA - 92.3%.	Reclassification Rate Baseline: 4%. 2021-22 Desired Outcome: 9.3%.	Progress Towards English Proficiency Baseline: 7.63%. 2021-22 Desired Outcome: 11.8%.
STAR - Math Baseline: All Students: 6.1, African American: 5.7, Latino: 6.2, ELs: 5.5. 2021-22 Desired Outcome: All Students: 6.3, African American: 6.3, Latino: 6.4, ELs: 6.0, Foster Youth: 6.6.	STAR - Reading Baseline: All Students: 5.1, African American: 4.5, Latino: 5.1, ELs: 3.8. 2021-22 Desired Outcome: All Students: 5.6, African American: 5.0, Latino: 5.6, ELs: 4.2, Foster Youth: 5.4.	Credentialed Teachers Baseline: 100%. 2021-22 Desired Outcome: 100%.	Goal 3 Actions: Action: 3A: English Learners Action: 3B: Reclassification Action: 3C: Interventions Action: 3D: Expelled Youth Action: 3E: Foster Youth Action: 3K: Assessment Action: 3L: Data Chats Action: 3M: Professional Development Action: 3N: Culturally Responsive Pedagogy Action: 3O: Students with Disabilities
		Goal 3 Actions: Action: 3F: Dissemination of Data Action: 3G: Instruction Action: 3H: Teacher Credentialing Action: 3I: Conditions for Learning Action: 3J: Homeless Students	

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